

S-08th July, 2014 AC after Circulars from Circular No.84 & onwards - 26 -

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

CIR.NO.ACAD/SU/Psy/Syll./B.A. II Yr./Ghansawangi/101/2014

It is hereby notified for the information of all concerned that, on the recommendation of the Board of Studies in Psychology, the Academic Council at its meeting held on 08-07-2014 has accepted the **"Minor Changes in the Syllabus of B.A. Second Year Psychology, Semester-IIIrd & IVth"** under the Faculty of Social Sciences for Model College Ghansawangi, Dist-Jalna as appended herewith.

This is effective from the **academic year 2014-2015 and onwards.**

All concerned are requested to note the contents of this circular and bring the notice to the students, teachers and staff for their information and necessary action.

University Campus,
Aurangabad-431 004.

REF.NO.ACAD/SU/PSY./B.A.II/
Model College/2014/18387-90

Date:- 14-08-2014.

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Director,
Board of College and
University Development.

Copy forwarded with compliments to:-

- 1] The Principal, Model College, Ghansawangi, Dist-Jalna, affiliated to Dr. Babasaheb Ambedkar Marathwada University.

Copy to :-

- 1] The Controller of Examinations,
- 2] The Superintendent, [B.A. Unit], Examination Branch,
- 3] The Record Keeper,
Dr. Babasaheb Ambedkar Marathwada University.

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**Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.**



MODEL COLLEGE OF ARTS, COMMERCE & SCIENCE,

Ghansawangi, Dist. Jalna

Syllabus for – B.A. Second Year (Psychology)

Semester- III & IV

(With Credit System)

(Effective from 201~~4~~⁵-2015² Onwards)

[Handwritten Signature]
Dr. H. J. Nigam

SEMESTER – III									
Sr. No.	Curriculum	Name of the Subject	Scheme of Teaching (Periods/Week)				Scheme of Evaluation (Marks)		
			L	P	Total Periods	Total Credits	Theory	Practical	Total Marks
1.	A) Major (Core)	a) Introduction to Social Psychology	3	2	5	5	30	20	50
		b) Psychological Testing	3	2	5	5	30	20	50
2.	B) Major (Supportive)	Psychology Applied to modern Life	2	2	4	4	60	40	100
3.	C) Major (Applied)	Applied Psychology Part I	2	2	4	4	60	40	100
Total (A+B+C)			10	8	18	18	180	120	300
SEMESTER – IV									
Sr. No.	Curriculum	Name of the Subject	Scheme of Teaching (Periods/Week)				Scheme of Evaluation (Marks)		
			L	P	Total Periods	Total Credits	Theory	Practical	Total Marks
1.	A) Major (Core)	a) Foundation of Social Psychology	3	2	5	5	30	20	50
		b) Psychological Assessment	3	2	5	5	30	20	50
2.	B) Major (Supportive)	Fundamentals of Behaviour Science	2	2	4	4	60	40	100
3.	C) Major (Applied)	Applied Psychology Part II	2	2	4	4	60	40	100
Total (A+B+C)			10	08	18	18	180	120	300

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Model College of Arts, Commerce & Science, Ghansawangi, Dist. Jalna

PSYCHOLOGY

SYLLABUS FOR – B.A

With effective from 2012-2013

Semester – III

Sr. No.	Curriculum	Name of the Subject	Scheme of Teaching (Periods/Week)				Scheme of Evaluation (Marks)		
			L	P	Total Periods	Total Credits	Theory	Practical	Total Marks
1.	A) Major (Core)	a) Introduction to Social Psychology	3	2	5	5	30	20	50
		b) Psychological Testing	3	2	5	5	30	20	50
2.	B) Major (Supportive)	1 to 4	2	2	4	4	60	40	100
3.	C) Major (Applied)	Applications	2	2	4	4	60	40	100
Total (A+B+C)			10	8	18	18	180	120	300

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Model College of Arts, Commerce & Science,

Ghansawangi, Dist. Jalna

PSYCHOLOGY

Syllabus for B.A. III semester (with effect from 2012-2013)

A) Major (Core A) Curriculum

I (a) Introduction to Social Psychology

Credit 3

1. Introduction to Social Psychology: -

- i. Social Psychology: A working definition
 - a. Scientific nature
 - b. Focus on the behaviour of the individuals
 - c. Understanding causes of social behaviour and thoughts
- ii. Social Psychology in the new millennium: New Perspectives, new method
 - a. Influence of cognitive perspective
 - b. Growing emphasis on applications
 - c. Adaptation of multicultural perspective
 - d. Potential role of biological factors and evolutionary perspective
- iii. Research methods in Social Psychology
 - a. Systematic observation
 - b. Correlation
 - c. Experimental method
 - d. Interpreting results: Use of statistics
 - e. Role of theory

2. Understanding Others Social Perception: -

- i. Nonverbal communication: The language of gazes, gestures and expressions
 - a. Basic channels of nonverbal communication
 - b. Recognition of deception: Role of nonverbal cues
- ii. Attribution: Understanding causes of others' behaviour
 - a. Theories of attribution
 - b. Basic sources of error in attribution
 - c. Applications of attribution
- iii. Impression formation and impression management
 - a. Asc'h research on central and peripheral traits
 - b. Cognitive perspective of impression formation
 - c. Other aspects of impression formation
 - d. Impression management
 - e. Accuracy of social perception

3. Attitudes: -

- i. Attitude formation: how and why attitudes develop?
 - a. Social learning: acquiring attitudes from others
 - b. Genetic factors
 - c. Attitude function: why we form attitudes?
- ii. The attitude – behaviour link
 - a. When do attitudes influence behaviour?
 - b. How do attitudes influence behaviour?
- iii. Art of persuasion
 - a. Early approaches
 - b. Cognitive approaches: Systematic and heuristic
- iv. When attitude change fails
 - a. Reactance
 - b. Forewarning
 - c. Selective avoidance
 - d. Active defense of our existing attitudes
 - e. Biased assimilation and attitude polarization

- v. Cognitive dissonance
 - a. What is cognitive dissonance?
 - b. Direct and indirect ways to reduce it

4. Prejudice: -

- i. Prejudice and discrimination: Their origin and nature
 - a. Prejudice: The face of intolerance
 - b. Prejudice: Why it persist?
 - c. Prejudice in action: Discrimination
- ii. The origin of Prejudice: Contrasting perspectives
 - a. Direct inter-group conflict: Competition as a source of prejudice
 - b. Hard economic times and violence
 - c. Lynching and atrocities against certain groups
 - d. Role of social learning
 - e. Social categorization
 - f. Cognitive sources of prejudice
 - g. Other cognitive mechanisms like illusory correlation and out-group homogeneity
- iii. Techniques for countering effects of prejudice
 - a. Breaking the cycle of prejudice
 - b. Direct inter-group contact
 - c. Re-categorization
 - d. Cognitive intervention
- iv. Prejudice based on gender: Its nature and effects
 - a. Hostile and benevolent sexism
 - b. Cognitive basis of sexism
 - c. Discrimination against females

(6) 19/05/11 (A)

I (A) Practical (any Four)

Credit 2

1. Social competence scale (SCS) – Sharma, V. P., Shukla, P., & Shukla, K.
2. Social distance scale – Dewedi, K., Bhatnager, S. & Asthana, U.
3. Machiavellianism scale (Mach IV scale) – Rai, S. N. & Chadha, N. K.
4. Comprehensive Scale of Tension: R.L. Bharadwaj.
5. Prejudice Scale: R.I. Bharadwaj & H. Sharma.
6. Social characteristics description (SCD) – Uniyal, M.P. & Shah, B.
7. Social acceptability among peers (TSAAP) – Chopra, S.L.

Books for Readings: -

1. Baron, R. A., Bryne, D., & Branscombe, N. R. (2007). *Social Psychology*. (11th Ed) New Delhi: Pearson Education.
2. Baron, R. A. & Bryne, D. (2005). *Social Psychology*. (10th Ed) New Delhi: Prentice Hall of India.
3. Myers, D.G. (2006). *Social Psychology*. (8th ed) New Delhi: Tata McGraw-Hill.
4. Baron, R. A., Bryne, D., & Branscombe, N. R. (2007). *Social Psychology*. (11th Ed) New Delhi: Pearson Education.

5. Baron R, Branscombe, N.R. & Gopa Bharadwaj (2012), *Social Psychology* (12th Ed) New Delhi: Pearson Education.
6. Golwkar S, Abhyankar S & Khair T (2012), *Samajik Manasshastra*, Narendra Prakashan, Pune.
7. Sadhna Natu, Apana Vaidya & Manasee Rajhans (2012), *Samajik Manasshastra* (12th Ed).
8. Keshav Gadhekar & Mukund Inamdar (2007), *Pragat Samajik Manasshastra*, Dimond Publicaiton Pune.
9. Singh, A. K., *Saamaajik manovidnyaan* New Delhi: Motilal Banarasidas
10. Palsane, M.N.,& Talwalkar, V.(2000) *Samajik Manasashastra* Pune: Continental Prakashan
11. Kool, V.K. & Agraval, R. (2006). *Applied Social Psychology*. New Delhi: Atlantic Publishers.

← Delete
→ Add

Major (Core B) Curriculum

II (B) PSYCHOLOGICAL TESTING

Credit 3

1) Uses And Implications Of Psychological Testing

- i) Functions of psychological tests
- ii) Nature of a psychological test
- iii) Controlling the Use of tests
- iv) Test administration
- v) Examiner and situational variables
- vi) Effect of training on test performance
- vii) Social and ethical implication of testing
- viii) Test anxiety and rapport
- ix) Types of psychological tests

2) Item Analysis

- i. Item difficulty
- ii. Item discrimination
- iii. Indices of item discrimination
- iv. Item response theory
- v. Item analysis of speeded tests
- vi. Cross validation
- vii. Item-by-group interaction

3) Reliability Of Psychological Test

- i) Definition
- ii) The correlation coefficient

iii) Types of reliability:

- (a) Test-retest reliability
- (b) Parallel form reliability,
- (c) Split-half reliability
- (d) Inter-item consistency

iv) Scorer reliability

v) Reliability of speeded tests

vi) Factors affecting reliability coefficients

vii) Standard error of measurement

viii) Reliability of criterion-referenced tests

4) Validity Of Psychological Tests

i) Meaning of validity

ii) Types of validity

- (a) Content validation
- (b) Criterion-related validation
- (c) Construct validation

iii) Comparison of validation procedures

iv) Validity

II (b) Practical (any Four) Credit 2

1. Koh's block design test
2. Self Concept Scale: Rastogi.
3. Adjustment Inventory: Asthana or Palsane.
4. Introversion – Extroversion Test
5. Verbal test of intelligence
6. Pass along test
7. Adjustment Test

Books for Readings:-

1. Anastasi A (1997) Psychological Testing, New York: Mac Millan Co.
2. Cimnero, A.R. (1986) Hand book of Behavioural Assessment New York : John Wiley.
3. Freeman.Frank S (1971) Theory and Practice of Psychological Testing Oxford & IBH Publishing Co. New Delhi.
4. Dandekar, W.N. & Rajguru, M.S. () An Introduction to Psychological testing & statistics, Seth Publication

B) Major (Supportive)

B (I) Psychology Applied to modern Life

Credit 2

1. Effective Parenting- Raising Healthy Children.
2. Wellbeing and happiness- What makes a good life?
3. Behavioral self management- A Rewarding Project.
4. Enhancing Creativity- Brain Storms.
5. Emotional Intelligence-The fine Arts of self-control.
6. Barriers and Bridges- Understanding shyness.
- Add* 7. Handedness- if your brain is right, what's left ?.
- Add* 8. Memory –Stages of Memory.

Source Book

Dennis Coon & John O Mitterer (2007), *Introduction to Psychology- Gateways to mind and Behaviour (11th Ed)*, Thomson- Wadsworth.

B (II) Practical

Credit 2

1. Group Discussion on any burning topic.
- please * 2. Psychological Analysis of any one character from novel

C) Major (Applied)

Total Credit 4

C (I) Applied Psychology Part I

Credit 2

1. Life style and Health
2. Enhancing Self-awareness
3. How to reduce Prejudices?
4. Attribution and Depression.
5. Assertiveness
6. Pro-Social Behavior
7. Leadership

Add
Practical
Qualities

Source Books:

1. Baron, R. A., Bryne, D., & Branscombe, N. R. (2007). *Social Psychology*. (11th Ed) New Delhi: Pearson Education.
2. Golwkar S, Abhyankar S & Khair T (2012), *Samajik Manasshastra*, Narendra Prakashan, Pune.

C (II) Practical

Credit 2

1. Dummy Interview
2. Application Filling

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PSYCHOLOGY

SYIIBUS FOR – B.A With effective from 2012-2013

Semester – IV

Sr. No.	Curriculum	Name of the Subject	Scheme of Teaching (Periods/Week)				Scheme of Evaluation (Marks)		
			L	P	Total Periods	Total Credits	Theory	Practical	Total Marks
1.	A) Major (Core)	a) Fundamentals of Social Psychology	3	2	5	5	30	20	50
		b) Psychological Assessment	3	2	5	5	30	20	50
2.	B) Major (Supportive)	Fundamentals of Behaviour Science	2	2	4	4	60	40	100
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Total (A+B+C)			10	8	18	18	180	120	300

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Model College of Arts, Commerce & Science,

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PSYCHOLOGY

Syllabus for B.A. IV semester (with effect from 2012-2013)

A) Major (Core A^u) Curriculum

I (a) Fundamentals of Social Psychology

Credit 3

1. Interpersonal Attraction: Meeting, Liking and Becoming Acquainted: -

- i. The beginning of attraction: Proximity and emotion
 - a. Interpersonal attraction
 - b. Power of proximity
 - c. Positive and negative emotion
- ii. Becoming acquainted
 - a. The need for affiliation
 - b. The effect of observable characters
 - c. Immediate determinants of interpersonal likes and dislikes
- iii. Moving towards friendship
 - a. Similarity
 - b. Similarity, Dissimilarity and both
 - c. Mutual liking

2. Social influence: Changing other's Behaviour:

- i. Conformity; Group influence in action
 - a. Asch's research on conformity
 - b. Factors affecting conformity
 - c. Bases of conformity
- ii. Compliance: To ask something is to receive
 - a. Compliance: Underlying principles

- b. Tactics based on friendship
- c. Tactics based on commitment of consistency
- d. Tactics based on reciprocity
- iii. Extreme forms of social influence: Obedience
 - a. Destructive obedience
 - b. Intense indoctrination

3. Pro-social Behaviour: Helping others: -

- i. Responding to an emergency: Why are bystanders sometimes helpful, sometimes indifferent?
 - a. Why did not someone help?
 - b. Decision to help in emergency: Five essential stages
 - c. Situational factors that enhance or inhibit helping: attraction, attribution and pro-social model
 - d. Self interest, moral integrity and moral hypocrisy
- ii. The helpers and those who receive help
 - a. Helping as a function of bystander's emotional state
 - b. Dispositional differences in prosocial responding
 - c. Volunteering: Motivation for bystander's help
 - d. Who receives help, how do people help?
- iii. Explaining pro-social behaviour: Why do people help?
 - a. Empathy
 - b. Negative state of relief
 - c. Empathetic joy
 - d. Genetic determinism
 - e.

4.Groups and Individuals: The Consequences of belonging: -

- i. Group: What they are and how do they function
 - a. Roles
 - b. Status
 - c. Norms
 - d. Cohesiveness

- ii. How groups affect individual's performance: Form social facilitation to social loafing
 - a. Social facilitation
 - b. Social loafing
- iii. Co-ordination in groups: Cooperation or conflict
 - a. Cooperation
 - b. Conflict
 - c. Resolving conflict
 - d. Conflict among ethnic and cultural boundaries
- iv. Perceived fairness in groups
 - a. Judgment of fairness
 - b. Reaction to perceived unfairness
- v. Decision making by groups: How it occurs
 - a. Decision making process
 - b. Nature of group decision: Group think biased process tendency of group members to tell each other what they already learned

I (b) Practical

(any Four)

Credit 2

1. Formation of spontaneous group – Sociometry
2. Altruism Scale: S.N. Rai S. Singh.
3. Social facilitation
4. Self Concept Scale: Rastogi.
5. Measuring State Trait Anger: Spielberger, C. D.
6. Self confidence Inventory: - Rekkha Agnithotry
7. Parasparik Sambandh Prashnawali (Socio-metry test): - Guru Pyari Mathur

Books for Readings: -

1. Baron, R. A., Bryne, D., & Branscombe, N. R. (2007). *Social Psychology*. (11th Ed) New Delhi: Pearson Education.
2. Baron, R. A. & Bryne, D. (2005). *Social Psychology*. (10th Ed) New Delhi: Prentice Hall of India.
3. Myers, D.G. (2006). *Social Psychology*. (8th ed) New Delhi: Tata McGraw-Hill.
4. Baron, R. A., Bryne, D., & Branscombe, N. R. (2007). *Social Psychology*. (11th Ed) New Delhi: Pearson Education.
5. Baron R, Branscombe, N.R. & Gopa Bharadwaj (2012), *Social Psychology* (12th Ed) New Delhi: Pearson Education.
6. Golwkar S, Abhyankar S & Khair T (2012), *Samajik Manasshastra*, Narendra Prakashan, Pune.
7. Sadhna Natu, Apana Vaidya & Manasee Rajhans (2012), *Samajik Manasshastra* (12th Ed).
8. Keshav Gadhekar & Mukund Inamdar (2007), *Pragat Samajik Manasshastra*, Dimond Publicaiton Pune.
9. Singh, A. K., *Saamaajik manovidnyaan* New Delhi: Motilal Banarasidas
10. Palsane, M.N.,& Talwalkar, V.(2000) *Samajik Manasashastra* Pune: Continental Prakashan
11. Kool, V.K. & Agraval, R. (2006). *Applied Social Psychology*. New Delhi: Atlantic Publishers.

Major (Core B) Curriculum ← Add words for minor changes syllabus

II (a) Psychological Assessment

Credit 3

1. Measurement of Aptitudes

- i. What is an aptitude?
- ii. Theoretical basis of Aptitudes
- iii. Structure of Intellect model
- iv. Hierarchical Theories
- v. Some important Aptitude tests
- vi. Multiple Aptitude batteries
- vii. Intelligence Testing:
 - a. Definitions and Theories
 - b. Individual & Group Intelligence Tests

2. Frequency Distributions

- i. Measurement in general
- ii. Need for grouping
- iii. Preparation of a frequency table
- iv. Graphic representations of the frequency distribution
 - a. Histogram,
 - b. Frequency Polygon
- v. Smoothing a polygon

3. Measures Of Central Tendency

- i) Mean
- ii) Computation of the mean
 - (a) The long method and
 - (b) The short or assumed mean method
- iii) Median and its computation
- iv) Mode
- v) Uses of various measures of central tendency

4. Measures Of Variability

8. Range
9. Quartile deviation
10. Average deviation
11. Standard deviation
12. Uses of the various measures of variability

II (b) Practical	(any Four)	Credit 2
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1. Problem Solving
2. Measurement of intelligence – Standard progressive matrices
3. Social Intelligence
4. Test of Emotional Intelligence: - Anukool Hyde, Sanjyot Pethe & Upinder Dhar.
5. Emotional Maturity Scale: - Y. Singh & M. Bhargava.
6. Need Pattern Scale: - Seema Sanghi.
7. Deo-Mohan Achievement Motivation Scale (N-Ach) :- Prathiba Deo & Asha Mohan.

Books for Readings:-

1. Anastasi A (1997) Psychological Testing, New York: Mac Millan Co.
2. Cimnero, A.R. (1986) Hand book of Behavioural Assessment New York : John Wiley.
3. Freeman.Frank S (1971) Theory and Practice of Psychological Testing Oxford & IBH Publishing Co. New Delhi.
4. Dandekar, W.N. & Rajguru, M.S. --An Introduction to Psychological testing & statistics, Seth Publication
5. Lewis R. Aiken & Gary Groth-Marnat (2009), Psychological Testing and Assessment (12th Ed) New Delhi: Pearson Education.

B) Major (Supportive)

Total credit 4

B (I) Fundamentals of Behaviour Science

Credit 2

1. Stress Management
2. Suicide- Lives on the Brink
3. Assertiveness Training-Standing up for your rights.
4. Improving Communication at work.
5. Mnemonics- Memory Magic
6. Self Management and finding Professional Health
7. Mental Retardation

Source Book

Dennis Coon & John O Mitterer (2007), *Introduction to Psychology- Gateways to mind and Behaviour (11th Ed)*, Thomson- Wadsworth.

B (II) Practical

Credit 2

1. Communication Skills
2. Observation Skills

C) Major (Applied)

Total Credit 4

C (I) Applied Psychology Part II

Credit 2

1. Sociometry Technique
2. How to Enhance helping nature
3. How to handle Martial Problems
4. Ways of Effective Communication
5. Conformity; Group influence in Action
6. Social Loafing
7. Social Facilitation

Add for
Revised
Syllabus

Source Book

1. Baron, R. A., Bryne, D., & Branscombe, N. R. (2007). *Social Psychology*. (11th Ed) New Delhi: Pearson Education.
2. Golwkar S, Abhyankar S & Khair T (2012), Samajik Manasshastra, Narendra Prakashan, Pune

C (II) Practical

Credit 2

1. Symposium
2. Seminar